



**STANDARDS & PROCEDURES  
 WORKSHEET**

<b>Subject:</b>	<b>English, Mathematics, French, Science, ERC and Social Studies</b>
<b>Teacher:</b>	Nicolas Murray
<b>Cycle and Level:</b>	Cycle 3, Year 1
<b>School Year:</b>	2018-2019

<b>Term 1 (20%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>Communication with students/parents</b>
<p><b><u>English:</u></b></p> <p>-Uses language to communicate and to learn</p> <p>-Reads/ Listens to spoken and written media texts</p>	<p>-Rubrics</p> <p>-Classwork</p> <p>-Spelling and word work</p> <p>-Drama activities</p> <p>-Reading comprehensions</p> <p>-Reading responses</p> <p>-Group discussions and oral presentations</p> <p>-Home reading</p> <p>-Teacher observations</p> <p>-Conferencing with student</p>	<p>-Homework written in agenda</p> <p>-Regular informal feedback to student</p> <p>-Written feedback on work</p> <p>-Progress report</p> <p>-First term report card</p> <p>-Parent-teacher interviews</p> <p>-Communication with parents through agenda, email or over the phone</p>
<p><b><u>Math:</u></b></p> <p>-Uses mathematical reasoning</p>	<p>-Classwork</p> <p>-Math minute/ drills</p> <p>-Mental math challenges</p> <p>-Quizzes</p> <p>-Teacher observations</p> <p>-Tests</p>	
<p><b><u>French:</u></b></p> <p>-Communicates in French</p> <p>-Understands oral and written texts in French</p>	<p>-Classwork</p> <p>-Teacher observations</p> <p>-Group discussions and oral presentations</p> <p>-Listening comprehensions</p> <p>-Reading comprehensions</p> <p>-Conferencing with student</p>	

<b><u>Science and Technology</u></b>	<i>Taught but not assessed during the first term</i>	
<b><u>Ethics and Religious Culture</u></b>		
<b><u>Social Studies</u></b>		

<b>Term 2 (20%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>Communication with students/ parents</b>
<p><b><u>English:</u></b></p> <ul style="list-style-type: none"> <li>-Uses language to communicate and to learn</li> <li>-Produces written and media texts</li> </ul>	<ul style="list-style-type: none"> <li>-Rubrics</li> <li>-Classwork</li> <li>-Spelling and word work</li> <li>-Drama activities and storytelling</li> <li>-Writing activities</li> <li>-Group discussions and oral presentations</li> <li>-Home reading</li> <li>-Teacher observations</li> <li>-Conferencing with student</li> </ul>	<ul style="list-style-type: none"> <li>-Homework written in agenda</li> <li>-Regular informal feedback to student</li> <li>-Written feedback on work</li> <li>-Second term report card</li> <li>-Parent-teacher interviews</li> <li>-Communication with parents through agenda, email or over the phone</li> </ul>
<p><b><u>Math:</u></b></p> <ul style="list-style-type: none"> <li>-Uses mathematical reasoning</li> <li>-Solves a situational problem</li> </ul>	<ul style="list-style-type: none"> <li>-Classwork</li> <li>-Math minute/ drills</li> <li>-Mental math challenges</li> <li>-Quizzes</li> <li>-Teacher observations</li> <li>-Tests</li> <li>-Problem solving activities</li> </ul>	
<p><b><u>French:</u></b></p> <ul style="list-style-type: none"> <li>-Communicates in French</li> <li>-Produces a variety of oral, written and media texts in French</li> </ul>	<ul style="list-style-type: none"> <li>-Classwork</li> <li>-Teacher observations</li> <li>-Group discussions and oral presentations</li> <li>-Storytelling</li> <li>-Dictée</li> <li>-Grammar tests</li> <li>-Written tasks</li> <li>- Conferencing with student</li> </ul>	
<p><b><u>Science and Technology</u></b></p>	<ul style="list-style-type: none"> <li>-Classwork</li> <li>-Teacher observations</li> <li>-Quizzes</li> <li>-Work in robotics</li> </ul>	

<b><u>Ethics and Religious Culture</u></b>	-Classwork -Teacher observations -Group discussions	
<b><u>Social Studies</u></b>	-Classwork -Teacher observations -Group discussions -Tests and quizzes	

<b>Term 3 (60%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>Communication with students/ parents</b>
<p><b><u>English:</u></b></p> <ul style="list-style-type: none"> <li>-Uses language to communicate and to learn</li> <li>-Reads/ Listens to spoken and written media texts</li> <li>-Produces written and media texts</li> </ul>	<ul style="list-style-type: none"> <li>-Rubrics</li> <li>-Classwork</li> <li>-Spelling and word work</li> <li>-Drama activities and storytelling</li> <li>-Writing tasks</li> <li>-Group discussions and oral presentations</li> <li>-Teacher observations</li> <li>-Conferencing with student</li> </ul>	<ul style="list-style-type: none"> <li>-Homework written in agenda</li> <li>-Regular informal feedback to student</li> <li>-Written feedback on work</li> <li>-Third term report card</li> <li>-Communication with parents through agenda, email or over the phone</li> </ul>
<p><b><u>Math:</u></b></p> <ul style="list-style-type: none"> <li>- Uses mathematical reasoning</li> <li>- Solves a situational problem</li> </ul>	<ul style="list-style-type: none"> <li>-Classwork</li> <li>-Math minute/drills</li> <li>-Mental math challenges</li> <li>-Quizzes</li> <li>-Teacher observations</li> <li>-Tests</li> <li>-Problem solving activities</li> </ul>	
<p><b><u>French:</u></b></p> <ul style="list-style-type: none"> <li>-Communicates in French</li> <li>-Understands oral and written texts in French</li> <li>-Produces a variety of oral, written and media texts in French</li> </ul>	<ul style="list-style-type: none"> <li>-Classwork</li> <li>-Teacher observations</li> <li>-Group discussions and oral presentations</li> <li>-Dictée</li> <li>-Reading comprehensions</li> <li>-Grammar tests</li> <li>-Written tasks</li> <li>-Conferencing with student</li> </ul>	
<p><b><u>Science and Technology</u></b></p>	<ul style="list-style-type: none"> <li>- Classwork</li> <li>- Teacher observations</li> <li>- Quizzes</li> <li>- Work in robotics</li> </ul>	

<b><u>Ethics and Religious Culture</u></b>	-Classwork -Teacher observations -Group discussions	<i>see above</i>
<b><u>Social Studies</u></b>	-Classwork -Teacher observations -Group discussions -Tests and quizzes	

<b>First Written Communication (Progress Report)</b>	The first written communication, which will include comments on the student's learning and behaviour, will be issued on October 12, 2018.
<b>First Report Card</b>	This report card will cover the period from August 28 to November 14, 2018 and will count for 20% of the final mark for the year.
<b>Second Report Card</b>	This report card will cover the period from November 15 to February 22, 2019 and will count for 20% of the final mark for the year.
<b>Third Report Card</b>	This report card will cover the period February 25 to June 21, 2019 and will count for 60% of the final mark for the year. It will include the End of Year Evaluation and any End of Cycle exams.