



Subject:	English, Mathematics, French, Science, ERC and Social Studies
Teacher:	Nicolas Murray
Cycle and Level:	Cycle 3, Year 1
School Year:	2018-2019

Term 1 (20%)		
<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	Communication with students/
English:	-Rubrics	parents
-Uses language to	-Classwork	
communicate and to learn	-Spelling and word work	
icarii	-Drama activities	
-Reads/ Listens to	-Reading comprehensions	
spoken and written media texts	-Reading responses	
	-Group discussions and oral	
	presentations	
	-Home reading	
	-Teacher observations	-Homework written in agenda
	-Conferencing with student	-Regular informal feedback to
Math:	-Classwork	student
-Uses mathematical	-Math minute/ drills	-Written feedback on work
reasoning	-Mental math challenges	-Progress report
	-Quizzes	-First term report card
	-Teacher observations	-Parent-teacher interviews
	-Tests	-Communication with parents
French:	-Classwork	through agenda, email or over the
-Communicates in French	-Teacher observations	phone
-Understands oral and	-Group discussions and oral	
written texts in French	presentations	
	-Listening comprehensions	
	-Reading comprehensions	
	-Conferencing with student	

Science and Technology		
Ethics and Religious Culture	Taught but not assessed during the first term	
Social Studies		

Term 2 (20%)		
<b>Competencies Targeted</b>	Evaluation Methods	Communication with students/ parents
English:	-Rubrics	•
-Uses language to	-Classwork	
communicate and to	-Spelling and word work	
learn	-Drama activities and storytelling	
-Produces written	-Writing activities	
and media texts	-Group discussions and oral	
	presentations	
	-Home reading	
	-Teacher observations	-Homework written in agenda
	-Conferencing with student	-Regular informal feedback to
Math:	-Classwork	student
-Uses mathematical	-Math minute/ drills	-Written feedback on work
reasoning -Solves a situational	-Mental math challenges	-Second term report card
problem	-Quizzes	-Parent-teacher interviews
	-Teacher observations	-Communication with parents
	-Tests	through agenda, email or over th
	-Problem solving activities	phone
French:	-Classwork	
-Communicates in French	-Teacher observations	
-Produces a variety of	-Group discussions and oral	
oral, written and media	presentations	
texts in French	-Storytelling	
	-Dictée	
	-Grammar tests	
	-Written tasks	
	- Conferencing with student	
Science and Technology	-Classwork	_
	-Teacher observations	
	-Quizzes	
	-Work in robotics	

Ethics and Religious Culture	-Classwork -Teacher observations -Group discussions	
Social Studies	-Classwork -Teacher observations -Group discussions -Tests and quizzes	

Competencies Targeted   Evaluation Methods   Communication with students/ parents			
English:  -Uses language to communicate and to learn  -Produces written media texts  -Produces written and media texts  -Produces mathematical reasoning  -Solves a situational problem  -Solves a situational problem  -Teacher observations  -Ouizzes  -Teacher observations  -Math minute/drills  -Mental math challenges  -Teacher observations  -Teacher observations  -Mental math challenges  -Teacher observations  -Thomework written in agenda  -Regular informal	Term 3 (60%)  Competencies Targeted Evaluation Methods Communication with		
-Uses language to communicate and to learn  -Reads/ Listens to spoken and written media texts  -Produces written and media texts  -Produces written and media texts  -Conferencing with student  -Uses mathematical reasoning  - Solves a situational problem  - Teacher observations  - Quizzes  - Teacher observations  - Math minute/drills  - Mental math challenges  - Teacher observations  - Tests  - Problem solving activities  - Classwork  - Classwork  - Communicates in French  - Understands oral and written texts in French  - Produces a variety of oral, written and media texts in French  - Reading comprehensions  - Grammar tests			
communicate and to learn  -Reads/ Listens to spoken and written media texts  -Produces written and media texts  -Produces written and media texts  -Conferencing with student  -Uses mathematical reasoning  - Solves a situational problem  - Teacher observations - Quizzes - Teacher observations - Tests - Problem solving activities  - Classwork - Understands oral and written texts in French - Produces a variety of oral, written and media texts in French - Grammar tests  - Reads/ Listens to spoken activities and storytelling - Writing tasks - Group discussions and oral presentations - Teacher observations - Classwork - Communicates in French - Understands oral and written texts in French - Produces a variety of oral, written and media texts in French - Grammar tests		-Rubrics	
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-Grammar tests	· ·	-Reading comprehensions	
-Written tasks	media texts in French	-Grammar tests	
i		-Written tasks	
-Conferencing with student		-Conferencing with student	
Science and Technology - Classwork	Science and Technology	- Classwork	
- Teacher observations		- Teacher observations	
- Quizzes		- Quizzes	
- Work in robotics		- Work in robotics	

Ethics and Religious Culture	-Classwork -Teacher observations -Group discussions	see above
Social Studies	-Classwork -Teacher observations -Group discussions -Tests and quizzes	

First Written Communication (Progress Report)	The first written communication, which will include comments on the student's learning and behaviour, will be issued on October 12, 2018.
First Report Card	This report card will cover the period from August 28 to November 14, 2018 and will count for 20% of the final mark for the year.
Second Report Card	This report card will cover the period from November 15 to February 22, 2019 and will count for 20% of the final mark for the year.
Third Report Card	This report card will cover the period February 25 to June 21, 2019 and will count for 60% of the final mark for the year. It will include the End of Year Evaluation and any End of Cycle exams.